

**JOB OPPORTUNITY  
MIGRANT ENGLISH SUPPORT HUB (MESH)  
DEVELOPMENT WORKER (TWO POSTS)**

**Post 1: Calderdale, Kirklees, Sheffield, Rotherham, Doncaster, Barnsley**

**Post 2: Wakefield, Selby, East Riding, Hull, North Lincs, East Lincs, York**

**Hours** 14 hours a week  
**Salary** £27,927 pro rata  
**Contract** Two days per week for 18 months, March 2019 to August 2020.  
Some flexibility is possible.

MESH, the Migrant English Support Hub, has developed a dynamic online resource containing information about English language classes for adult migrants in Leeds. This is the Learning English in Leeds website, [www.lel.help](http://www.lel.help). Through this website, MESH provides a coordinating hub to support adult English language provision in the community sector in the city. Our work identifies English language provision for adult migrants in the public, private and voluntary sectors, and makes it available online for ESOL learners, teachers and advisors. This provides an invaluable resource for ESOL providers and learners across the city.

We are now extending this resource across the Yorkshire and Humberside region. We are looking for two superstar communicators to work alongside our Leeds-based Development Worker. We need people who can engage with ESOL providers and learners in a variety of English language learning settings, mapping what is available across the region.

Our Development Workers will identify the English language education provision that is currently available for new arrivals in Yorks and the Humber, collecting (through surveys and/or interviews) details such as course intensity and duration, level, costs, support and facilities, and learning focus. You will comprehensively map the places where migrants can learn English in one of the two areas. You will then work together, and in conjunction with our Leeds-based development worker and the web developer, to make this information accessible to an online audience. You will also plan local networking events and provide training to providers in uploading information to the website.

MESH currently works closely with Refugee Education and Training Advisory Service (RETAS) Leeds, the University of Leeds, Leeds City Council, and Leeds Asylum Seekers Support Network (LASSN). Through this new work we aim to develop close working partnerships with organisations across the region.

The posts are funded by Migration Yorkshire, on behalf of the Yorkshire & Humber participating Local Authorities, through the Home Office Syrian Resettlement Programme.

To apply, please send a CV with a covering letter addressing your suitability for the role, taking account of the criteria listed below. Please include name and contact details for two referees. Send your application to James Simpson, Chair of Trustees, MESH, School of Education, University of Leeds, LS2 9JT, or via email to [j.e.b.simpson@education.leeds.ac.uk](mailto:j.e.b.simpson@education.leeds.ac.uk). If you have questions or enquiries about this role, please contact James Simpson.

**Closing date for applications midday on Wednesday 20<sup>th</sup> February 2019**  
**Interviews w/b 4<sup>th</sup> March 2019**

## **PERSON SPECIFICATION**

### **Experience**

\*A background in ESOL – as a teacher, provider, manager or advanced learner; or other similar or equivalent experience of involvement in learning in community settings.

### **Knowledge**

\*Knowledge and understanding of the policies and practice surrounding English language learning for adult migrants in the UK.

\*A sensitive approach to dealing with people from a variety of different cultural and social backgrounds.

Good knowledge and understanding of migrant communities.

### **Skills and Abilities**

\*Self-motivated and able to work using own initiative.

\*Ability to work effectively as part of a team.

\*Ability to collect and analyse spoken and written data.

\*Ability to communicate clearly, orally and in writing. \*Ability to use IT and social media effectively.

\*Ability to travel across region as necessary

Understanding of how end users access and work with online information.

### **Attitudes**

\*Desire to work cooperatively with partners and participants.

\*Ability to develop productive working relationships that inspire respect, trust and confidence.

\*High degree of personal integrity, and a record of promoting fairness, equality of opportunity and diversity.

\*Essential criteria